

North Carolina Beginning-of-Grade 3 English Language Arts (ELA)/Reading

In support of the North Carolina General Assembly’s Read to Achieve requirements, an equivalent form of the North Carolina End-of-Grade 3 English Language Arts/Reading Test (EOG3) is administered to all third graders at the beginning of the school year. This assessment, the Beginning-of-Grade 3 English Language Arts/Reading Test (BOG3), is administered between the 11th and 15th day of the school year. Functioning as a pretest, it provides a measure for growth reporting and provides educators with information on each third-grade student’s reading level at the beginning of the school year so that appropriate instruction and intervention may occur throughout the year. Because the BOG3 is an equivalent form of the EOG3 English Language Arts/Reading tests, the North Carolina State Board of Education (SBE) adopted Academic Achievement Standards for the EOG3 ELA/Reading to the BOG3 ELA/Reading Test.

ELA/Reading Grades 3-8 Achievement Level Ranges (Cut Scores)

Subject	Grade	Level 1	Level 2	Level 3	Level 4	Level 5
English Language Arts/Reading (Starting with 2013-14 school year)	3	≤431	432-438	439-441	442-451	≥452

In March 2014, the State Board of Education (SBE) adopted college-and-career readiness Academic Achievement Standards and Academic Achievement Descriptors for the End-of-Grade (EOG) and End-of-Course (EOC) tests and their alternate assessments. After considering much input on the importance of having more definitive discrimination for student achievement reporting, the SBE adopted at its March 2014 meeting a methodology to add a new achievement level. The addition of the new Achievement Level 3 identifies students who are prepared for the next grade, but do not meet the college-and-career readiness standard. An additional level also enables more accurate identification of students who need additional instruction and assistance. Effective with the 2013-14 school year, the State will report five levels as follows:

Achievement Level	Meets On-Grade-Level Proficiency Standard	Meets College-and- Career Readiness Standard
Level 5 denotes Superior Command of knowledge and skills	Yes	Yes
Level 4 denotes Solid Command of knowledge and skills	Yes	Yes
Level 3 denotes Sufficient Command of knowledge and skills	Yes	No
Level 2 denotes Partial Command of knowledge and skills	No	No
Level 1 denotes Limited Command of knowledge and skills	No	No